

**Ms. Anissa Larson**  
**Course Syllabus/ Expectations**  
**Sixth Grade Writing**  
**2015-2016**

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***Course Description:***

We will be writing daily, as well as studying grammar and vocabulary on a weekly basis. We will appreciate, analyze and compose poetry. The goal is for students to not only become comfortable with the writing process, but be confident with their ability to write and speak in front of others. With an intention to integrate the curriculum and literacy in other subjects, we will be utilizing writing assignments from their other 6<sup>th</sup> grade teachers, for improving their writing process. Thus, we will learn how to perform research on, annotate, paraphrase, and analyze informational text. They will not only be evaluated on written, but also a verbal assessment of their impression of the text. . Students will additionally study the rules of grammar and practice using what they learn in their own writing. Vocabulary studied will be chosen from their science, social studies, reading and math subjects, from a placement test given at the beginning of the year, and the Common Core ELA Vocabulary list.

**Be a success:**

Show up on time

Give your undivided attention and respect

Come prepared and help each other

Be yourself and have a “can do” attitude

***Everyday Expectation of Materials***

Pre-assigned homework read or completed

Composition notebook

Pen or pencil

Note cards (for vocabulary practice and research)

***Tardy, Attendance and Make-ups***

Late work will be accepted the day after the due date, for full credit, **ONLY if you are absent due to illness**. If you are not in your seat when the bell rings, you are considered tardy, unless you have a pass.

***Late work policy***

If you fail to turn in homework when it is due, you will receive only half of the points that it is originally worth. It will not be accepted after that, please see me as soon as possible, if you are having trouble with an assignment. I will work with the student and parents on a case by case basis. We will work together to be ahead of due dates.

## **Grades are based on**

### ***Class participation***

From daily and weekly in-class writing assignments, to active listening and behavior, to group work and presentations.

### ***Homework***

Any take home work is expected to be completed and turned in by the beginning of class the day it is due.

### ***Tests and Quizzes***

May consist of, but not limited to, vocabulary test, grammar and punctuation quizzes and performance on projects, presentations and participation in Socratic seminar. Keep your agenda current and use it.

### ***Grading***

I use a traditional grading scale and a “total points” system to determine grade percentages. Extra credit will be offered periodically if all regular-credit assignments have been completed.

A: 90-100%

B: 80-89%

C: 70-79%

D: 60-69%

F: 59 and below

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### **Participation:**

Class participation is valuable, if you have to miss class for an appointment or illness, check the NPA website for weekly homework assignments, I will keep it up to date, please email me if you have any questions. You may ask a peer in your work group or class; and most importantly, keep up with group assignments you have committed to.

I look forward to a great school year,

Thank you,

Ms. Larson

[alarson@northlandprep.org](mailto:alarson@northlandprep.org)

\*Please read and discuss this syllabus with your parents, and sign it together. Please return this page signed by Wednesday, August 19<sup>th</sup>, 2015.

Parent Signature: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Student Name: \_\_\_\_\_ Date:- \_\_\_\_\_