

6th Grade Language Arts-Reading Syllabus

Mrs. Heinrich☺

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Please access my webpage on www.northlandprep.org for the supply list, important information and weekly homework assignments.

Course Description: We will explore the Reading Process which consists of the critical components of Reading, Phonemic Awareness, Phonics, Fluency, Vocabulary and Comprehension of connected text, literary text and informational text.

6th Grade Reading List:

*Island of the Blue Dolphins by Scott O'Dell**

*A Wrinkle in Time by Madeline L' Engle**

Maia of Thebes by Ann Turner

Cleopatra VII Daughter of the Nile by Kristiana Gregory

The Red Pyramid by Rick Riordan

Homeless Bird by Gloria Whelan

*The Hobbit by J.R.R. Tolkien**

The Tao of Pooh by Benjamin Hoff

*Roll of Thunder, Hear My Cry by Mildred D. Taylor**

*Hoot by Carl Hiaasen**

Catherine, Called Birdy by Karen Cushman

Crispin The Cross of Lead by Avi

The Trumpeter of Krakow by Eric P. Kelly

Thank you for taking time to review the course book list. By signing below you are indicating you give consent for your student to read the course texts listed

above. If you need further information about any of these texts, please visit the Northland Prep website for complete course rationales. Please contact the instructor immediately if you have questions or concerns about the course materials.

**Indicates the full length film version will be shown so that students may think critically while comparing and contrasting different versions of the same story.*

Grades: Students' grades will be based on the following:

Classwork: May consist of daily work, participation for reading in class and varied assignments throughout the class period.

Homework: To be completed and turned in at the **BEGINNING** of the next class period, unless otherwise stated by the teacher. Work not turned in at the beginning of class is considered late. Some homework assignments require access to the internet. If you do not have access to the internet at home, please make other arrangements.

Tests and Quizzes: Test and quiz formats may consist of multiple choice, true/false, short answer, practicum and/or a combination of the above. Tests and quizzes will vary in point value.

Projects: There will be several projects assigned throughout the year. They will be individual and/or group projects with varying time to complete. Some class time will be available, but it is the student's responsibility to insure that the project is completed by the due date.

Grade Scale:

A = 90-100%

B = 80-89.9%

C = 70-79.9%

D = 60-69.9%

F = Below 60%

Late Work Policy: Late work will be accepted one day after the due date for half credit. Thereafter, it will receive no credit. In extenuating circumstances, I will work with the student and parents on an individual basis.

Tardy, Attendance and Make-Up Policy: You are considered tardy if you are not at your seat ready to work at the beginning of class. One day is given for each excused absence day to make up homework, missed assignments and tests. You must initiate a make-up schedule for work missed during an extended absence.

Class Rules:

1. Be respectful to others' ideas and opinions
2. No food or drinks in class
3. Follow directions and procedures
4. Cell phones must be placed in the Phone Bucket when you enter class
5. Personal Music Players and iPods are not allowed except during specified times
6. Cheating...don't do it!

Consequences:

1. Verbal Warning
2. Lunch Detention and Contact with Parent
3. After School Detention and Intervention with Administration

Course Materials:

Bring to class everyday:

Reading Folder with Lap Book

Composition Book

Pen and/or Pencil

Alert and Enthusiastic Attitude

**Please read and discuss the syllabus together. Detach this page, sign below and return by Wednesday, August 19, 2015. Thank you.*

Parent Signature: -----

Student Signature: -----

Student Name: -----