

Northland Preparatory Academy

Spanish II Syllabus: 2014-2015

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Room:

Email:

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Course Description and Objectives: Spanish II is a continuing course that assumes prior knowledge or experience with the language at the Spanish I level. This course aims to develop all five language skills: listening, speaking, reading, writing and cultural competence through the use of authentic materials and those designed for Spanish learners. The goal of the course is to help students develop the ability to communicate in Spanish, while at the same time introducing them to the Hispanic culture. A strong emphasis is placed on using the language in practical situations, while also helping students grasp the basics of Spanish grammatical rules, word order, and word formation. Students will increase their levels of proficiency via the everyday use of the target language. By continuous practice of the target language, it is expected that students will be able to spontaneously create with the language, initiate, sustain and close beginner-level exchanges, ask and answer questions and possess the skills necessary of circumlocution when faced with a more difficult communicative task. Additionally, students will be able to meet beginner level practical writing needs by creating compositions, short narratives, and summaries.

Text Book: Descubre 2: Second Edition . Vista Higher Learning.

Hard copies of textbooks will be kept in the classroom. E-book codes will be provided for home use within the first weeks of schools.

Additional Materials:

- 1 folder with pockets and binder holes
- 1 composition book or 1 subject notebook
- 3 packages of white index cards
- 1 Spanish/English dictionary (Merriam-Webster suggested)
- pens and pencils for daily use

Recommended: Access to www.wordreference.com (online Spanish/English dictionary) This does not take the place of the hard copy of the Spanish/English dictionary that is required. It is an additional resource.

Student Learning Outcomes: Active engagement with the content of this course will allow students to:

1. Understand the main idea and some of the supporting details of spoken Spanish intended for beginning students regarding topics related to their daily life and current affairs.
2. Initiate and respond verbally to non-complicated, basic communicative tasks and familiar social situations with sufficient accuracy in pronunciation and grammar so as to be understood by persons accustomed to interacting with learners of Spanish.

3. Comprehend simple, edited written material and authentic materials (e.g., articles, short stories, etc.) on topics related to everyday uses of the Spanish language and the Hispanic culture with an understanding of the main idea and most of the supporting details.
4. Write short, coherent compositions of several paragraphs on familiar topics with sufficient accuracy in grammar, spelling, punctuation, and vocabulary so as to be understood by persons accustomed to interacting with learners of Spanish.
5. Present basic information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
6. Understand some significant cultural traits of the Spanish-speaking world (customs, lifestyles, attitudes, geography, famous people, etc.) so as to be able to function appropriately in typical social situations. Demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Assessment of Learning Outcomes: This course will be graded using a total point system. Within a total point system a student has the ability to earn a certain number of total points. The actual number of points earned is compared to the total possible points in order to determine the student's grade.

The **quarter grade** will comprise of points earned in the following categories: homework, daily participation, quizzes, chapter exams, and projects.

The **semester grade** will comprise of points earned in both quarters and the final exams (written and oral).

Homework: Assignments may include workbook activities, activity sheets, writing assignments, reading, projects and visits to community places and events. Homework will vary. It will be announced in class and listed on the website.

Daily participation: As this is a language class, students will be expected to interact in Spanish as much as possible. Students will be given participation points for each day of class. Failure to participate (arrive on time, communicate in Spanish: ask/answer questions, volunteer, demonstrate, contribute to class discussions and group work, share experiences...) will result in a loss of participation points for that day. System to be explained in class.

Quizzes: Quizzes may or may not be announced ahead of time. Except a minimum of 1 to 2 quizzes per chapter.

Compositions: You can expect to write 4 compositions during the course of the year. Your instructor will determine the topic of each essay. Your compositions in Spanish will be graded on content, vocabulary, and the appropriate use of learned grammar.

Projects: Projects will vary and be explained in class.

Exams: You can expect an exam at the end of each chapter which may include listening comprehension, grammar, vocabulary, reading comprehension, cultural knowledge and writing. If absent, it is the student's responsibility to make up a missed exam the day they return.

Final Exams: There will be a final exam mid-year, and at the end of the year. The exams are cumulative and thus include all the material studied up that point.

Late Work: Late work will not be accepted. Failure to turn in work by the given due date will result in a zero for that assignment. However, students will still be required to complete these assignments in lunch detention or after school detention as needed. Students who are absent, for extenuating circumstances, will be given one week after the due date to turn in assignments.

Attendance: Students are expected to be on time and attend class everyday. Success in learning a second language depends upon consistent practice and participation. Emergencies, doctor's appointments and illnesses will be handled on an individual basis.

Classroom Management Statement: It is the responsibility of each student to behave in a manner which does not interrupt or disrupt the learning process between the teacher and students. Should such interruptions or disruptions occur, the following actions will be taken:

1. At a minimum, students will be warned if their behavior is evaluated as disruptive/disrespectful.
2. Serious disruptions may result in immediate removal of the student from the instructional environment.
3. Significant and/or continued violations may result in a range of actions from discussing the disruptive behavior with the student to consulting with the dean of students to a parent/teacher conference.

World Language Common rules:

RESPECT. Value yourself, others, teachers, your school, and your world.

UNDERSTAND. Be teachable, actively listen, participate, and inquire.

LEARN. Be present, be focused, and be prepared with required materials.

ENGAGE. Be undistracted, free of cell phones, electronics, make-up, etc.

SOAR. Do your best, take risks, show initiative, and enjoy your mind