

**MS. BERGNER**

**Rm. 209**

**Email: cbergner@northlandprep.org**

**English 10**

**World**

**Literature**

**Honors**

**I believe...**

- An education is a valuable gift.
- The singular focus of my class is to learn and grow.
- Everyone can learn but not everyone chooses to learn.
- Coherently expressing ideas, viewpoints and concerns is an important aspect of functioning successfully in society.
- The choices you make today will affect your future.

**I expect all people in my classroom to...**

Show Respect

- Listen attentively when someone else is speaking
- Stay focused on the task at hand and participate without complaint.
- Communicate any concerns in a mature fashion.
- Provide a high quality of response and support during class discussions while showing respect for other's viewpoints.

Display Responsibility

- Take ownership for one's actions and education.
- Conduct oneself in a manner that is conducive to a healthy learning and working environment.
- Prepare as thoroughly as possible for each day's activities.

Maintain Rigor

- Realize that new and sometimes uncomfortable experiences can be rewarding
- Provide original and thoughtful work on all assignments.
- Illustrate integrity and give each day a full effort. Impress me.

**Classroom Rules**

- No one will be allowed to disrupt the learning process of anyone else!
- Cell phones and other electronic distractions are part of the outside world (Unless otherwise noted). They will be dropped in the basket upon entering the classroom every day.
- Real or simulated interest will be shown at all times.
- All NPA rules will be observed.

**Every activity in my classroom is designed to make you a more sophisticated...**

- THINKER
- READER
- WRITER
- COMMUNICATOR

**We will accomplish these goals in many different ways this school year. These will include, but are not limited to:**

**Reading** – SSR, short stories, articles, novels, poems/songs, plays

**Writing** – journals, notes, essays, reviews, stories, letters, evaluations, poems

**Listening** – directions, lectures (brief), stories, peer presentations, discussions

**Speaking** – group participation, class participation, presentations, discussions

**Viewing** – short films, slide shows, documentaries, assorted visual media

### **Honors Expectations:**

As an honors student, you are expected to progress rapidly with high quality work and thus will be given additional learning experiences. Honors classes will write an essay each week (either assigned or in-class), present current events/articles regularly, read additional novels each semester, and have differentiated/extended assignments for every novel studied. These may include, but are not limited to: full-length research papers, independent reading in conjunction with class texts, creative writing, and collaborative projects.

### **Tardy Policy**

Personality and relationship do not affect my tardy policy. If you are outside of class when the tardy bell rings, you will be marked as such. Punctuality is an extremely important part of functioning well in our society!

### **Grades**

I believe grades are earned and not “given.” While some aspects of grading student work in an English classroom are subjective in nature, I will always attempt to make my grading criteria clear for individual assignments and units. If you do not understand a particular set of criteria, please discuss it with me well in advance of the due date! Cheating and plagiarism will not be permitted and will result in an automatic zero! I do allow revision on failed essays. Students are allowed to revise up to three essays a semester. These revisions must be discussed with me within a week of receiving the assignment back. New due dates will be discussed on an individual basis.

Grades will be based off of a total points system. In-class assignments, homework, projects, tests, and participation points will each have an assigned value and will not be weighted. The final exam grade is worth 10% of the total semester grade, as per school policy.

### **Late Work/Absences**

The nature of this course brings with it high expectations for performance. *All work is expected the day it is due.* If you are absent, you may turn in late work the day you return for full credit. Otherwise, all assignments turned in late will receive 10% off daily, up to 50 % of the assignment credit. **After 5 days, late assignments will not be accepted.**

It is your responsibility to check on any missed work if you are not in class. Please see the webpage for assignment details and calendar.

### **Contact Information**

Communication is the key to any relationship. Please don't hesitate to do so with me. I am almost always available in my room for at least one half hour before and after school or by appointment. My email address is [cbergner@northlandprep.org](mailto:cbergner@northlandprep.org)

**Signatures**

I understand and agree to the class expectations outlined in this syllabus.

**Student** \_\_\_\_\_ Date: \_\_\_\_\_

**Parent/Guardian** \_\_\_\_\_ Date: \_\_\_\_\_