



Overview:

Welcome to French I. Do you know that French is the 3rd most commonly spoken language in the US, after English and Spanish? It is also the official language of more than twenty five countries. Along with English, French is spoken on every continent of the world.

While you learn French, you will explore and learn about the origins, customs, art, music and literature of people all around the world. You will find that speaking to people in their native tongue is the best way to bridge any culture gap.

Objectives: Readiness

At the end of the school year, students will be able to:

- use vocabulary related to people, places and things and actions close to their own lives.
- express themselves in phrases, short sentences and memorized material.
- control of basic grammatical forms.
- understand simple descriptions, narratives and authentic materials studied in class.

(Arizona Standards 1FL-R1, R2, R3, R4, R5, R6)

Textbook:

Promenades, Vista higher learning, 2010.

Promenades Workbook/video manual, 2010.

Content:

This year, we will build your speaking, listening, reading and writing skills. You will be given the tools to express yourself, interact with others and become a competent French speaker.

You will learn vocabulary related to:

- Greetings and farewells
- objects in the classroom
- academic subjects, expressing likes and dislikes
- schedules and days of the week
- Family, friends and pets
- Physical characteristics and emotional traits
- Places around town
- Food and ordering food
- Leisure activities
- weather, seasons and dates

A strong knowledge of grammar will help you use new words correctly and speak clearly in complete sentences, so we will concentrate on:

- Present tense and immediate future
- Subject and disjunctive pronouns
- Verb *être* (to be) and *avoir* (to have)
- adjective agreement, gender of nouns
- Regular and irregular verbs
- Definite, indefinite and partitive articles
- Possessive adjectives
- Interrogative words
- Preposition of location
- numbers

Culture will provide you with a framework for what you may say or do. We will also explore the origins, history, geography, customs, art, music and literature of French culture...

Here is a list of the movies we will be watching:

Une vie de chat by Alain Gagnol and Jean-Loup Felicioli (2010) is an animated film telling the story of a young Parisian girl whose cat leads her to unravel a thrilling mystery. It was nominated for the Academy Award for Best Animated Feature. (rated PG)

Le papillon by Philippe Muyl (2004) is a family-friendly movie. Often lonely because of her single mother's busy work schedule, eight-year-old befriends an elderly neighbor man, eventually joining him on a trek to find a rare butterfly. (rated PG)

Princes et Princesses from Michel Ocelot (2000) is an animated film that unravels six epic tales of love and adventure. It won an award at the Chicago International children's Film festival.

Rationale : from ACTFL's standards for foreign languages learning in the 21st century.

2.1 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

4.1: Students demonstrate the concept of culture through comparisons of the cultures studied and their own.

5.1 Students show evidence of becoming life-long learners by using French for personal enjoyment.

Grading scale

Your grade will be based on a variety of assessments that will incorporate listening, speaking, reading and writing French.

- Homework/class work 30%
- Composition 15%
- Projects 15%
- Quiz 15%
- Test 25%

Rules

1. Be on time: if you are late. Come in quietly and do not disturb the class.
2. Be prepared: Come ready for class (pen, book, binder).
3. Do your homework: You are expected to have assignments completed for the day they are due. If you do not complete an assignment, I will give you an extra chance to complete it for the next day, but you will have to go to detention that day. The highest grade you can receive on this assignment is a C. After that day I will no longer accept it.
4. Be organized.
5. Be civilized. Discussion is essential in our class. Please be respectful of your peers. Don't interrupt and don't be disruptive.
6. No electronics.
7. No food.