



Overview:

Welcome to French III! Learning a foreign language should be fun. After all, you will spend a lot of time in class chatting with classmates, which most of us find enjoyable. However, learning French takes time and effort. No matter how much you enjoy it, there will be time when you need to motivate yourself to study and practice.

Remember, in our globalized world, languages are increasingly demanded in a wide range of professions. Mastering French will not only help you build a successful life, but you will also find that speaking to people in their native tongue is the best way to bridge any culture gap.

Objectives: Proficiency

At the end of the school year, students will be able to:

- Use paragraph-length connected discourse to narrate, describe and discuss ideas and opinions.
- Be generally comprehensible to native speakers on topics of interest to them and within their experience.
- Circumvent linguistic gaps or lapses by finding other ways to say it.
- Express their ideas completely and interestingly in writing, with generally accurate grammar, vocabulary, spelling, accents and punctuation.
- Comprehend most authentic expository and fictional material produced for contemporary native speakers.

(AZ Standards 1FL-P1, P2, P3, P4, P5, P6)

Textbook:

Promenades, Vista higher learning, 2010.
Promenades Workbook/video manual, 2010.

Learning French

This year, in order to further build your speaking, listening, reading and writing skills, we will learn and practice the vocabulary related to:

- Chores
- food
- anatomy and daily routines
- diseases and remedies
- computers and electronics
- cars and traffic

As far as grammar, we will concentrate on:

- Passé composé vs. Imparfait
- Reflexive verbs (present and past tenses)
- Pronouns *y* and *en*
- Preposition with an infinitive
- Reciprocal reflexive verbs
- *Conditionnel* mode
- Negative and affirmative expressions
- Future mode
- Relative pronouns

Culture provides you with a framework for what you may say or do. Learning about French culture will help you develop an appreciation of French history, geography, literature, cinema, customs...

This year, you will work on various projects: French cuisine, French technology and French modernism in arts (fauvism, cubism, surrealism...)

We will also read in French ***Le Petit Prince* by Antoine Saint Exupery (1943)**. This famous fiction is the most read and most translated book in the French language, and was voted the best book of the 20th century in France. It can be read on many different levels to provide pleasure and food for thought for readers of all ages. The author, an aviator, crashes with his aeroplane in the middle of the Sahara desert. While he is trying to repair it, a little boy appears and asks him to draw a sheep. The author learns that The Little Prince comes from asteroid B-612 where he has left behind three volcanoes and a rose.

Rationale :

2.1 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

4.1 Students demonstrate the concept of culture through comparisons of the cultures studied and their own.

5.1 Students show evidence of becoming life-long learners by using French for personal enjoyment.

(from ACTFL's standards for foreign languages learning in the 21st century.)

Grading scale

Your grade will be based on a variety of assessments that will incorporate listening, speaking, reading and writing French.

Homework/class work	30%
Projects	15%
Composition	15%
Quiz	15%
Test	25%

Rules

1. Be on time: if you are late, come in quietly and do not disturb the class.
2. Be prepared: Come ready for class (pen, book, binder).
3. Do your homework: You are expected to have assignments completed for the day they are due. If you do not complete an assignment, I will give you an extra chance to complete it for the next day. However, the highest grade you can receive is a C. After that day I will no longer accept it.
4. Be organized.
5. Be civilized. Discussion is essential in our class. Please be respectful of your peers. Don't interrupt and don't be disruptive.
6. No electronics.
7. No food.