

Rationales: General Framework

The Lorax – 1972 version

The Science Department has carefully evaluated The Lorax as a whole and deemed it worthy for the 7th grade science curriculum.

I. PLOT SUMMARY

A young boy goes to meet a ruined industrialist in a treeless wasteland and hear his tale of what happened to him. His tragic story is about how he began a thriving business with a useless fashion product derived from the trees of a forest. As his business booms, the forest and its inhabitants suffer as he wantonly clear-cuts without regard to the warnings of a wise old creature called the Lorax about the dire consequences of his greed.

II. LEARNING OBJECTIVES BASED ON STANDARDS

This film is in alignment with Arizona 7th grade science standards strand 3 PO 1 in analyzing environmental risks (e.g. pollution, destruction of habitat) caused by human interaction with biological or geological systems. Students will be challenged to find a way to balance human need with the environment which addressed Strand 3 PO 2 in analyzing environmental benefits of the following human interactions with biological or geological systems: reforestation, habitat restoration, construction of dams as they will play the part of a wildlife manager on a later unit. This is where they will use the movie and their research to address Strand 3 PO 3 to propose possible solution to address the environmental risks in biological or geological systems using the scenario set up in the movie The Lorax. The Lorax also ties in with Concept 3, Strand 4 PO 4 in evaluating data related to problems associated with population growth and the possible solutions.

CCSS.ELA-Literacy.RST.6-8.9

Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic.

III. SENSITIVE SUBJECTS IN THE TEXT AND HOW POSSIBLE OBJECTIONS WILL BE HANDLED

none

