

NEW NPA COURSE OFFERINGS FOR 2017-18

CS401 – AP Seminar

In AP Seminar, students will examine materials like news stories, research studies, and literary works to craft arguments to support a point of view and communicate them effectively through the use of various media. Students will be assessed through a combination of individual and team projects and presentations as well as through a written exam.

AP Seminar is the first of two courses in the **AP Capstone™** program. AP Research is the second course and will be offered beginning in school year 2018-19. If a student earns scores of 3 or higher in AP Seminar and AP Research and on four additional AP Exams of his/her choosing, the student will receive the **AP Capstone Diploma™**. This signifies outstanding academic achievement and attainment of college-level academic and research skills. Alternatively, if a student earns scores of 3 or higher in AP Seminar and AP Research only, he/she will receive the **AP Seminar and Research Certificate™**.

SS470 - Global Issues

The objective of this course for juniors and seniors is to sharpen students' comprehension of the complexity of global issues, to encourage them to critically think about solutions, and to foster responsible practices.

Six units examine the interconnections between social, economic, and environmental issues:

1. Population growth;
 2. Climate change;
 3. Water and Energy;
 4. Quality of life: health, culture, and education;
 5. Food; and
 6. Biodiversity and environmental justice.
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EL303 - PEERS/Health Course Description:

Course Overview: PEERS is a life skills course designed to be offered as an elective course to students in 9th-12th grades. The PEER Mentor Course will provide an engaging learning environment centered around positive human relationships. The course will focus on communication, leadership, stress management, self-awareness, and relevant relationships; therefore engaging in a positive approach to student learning. The NPA-required Health component is also included in this course, including mental health, analyzing influences, disease prevention, and nutrition and fitness.

Is PEERS a good fit for you?

All of you know about the kinds of issues you and your classmates encounter at home, at school, and in your communities. You probably have thought about what you need to help you either avoid these issues or deal with them. However, you may not have thought about your own tremendous power or as a resource in helping others cope with this period of life. **YOU** have the power to prevent problems, to help resolve them, to assist others who need help in various ways, and to provide feelings of worth and acceptance to your friends and other peers. Learning how to develop and exercise this power is the focus of this class.

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EN203 - Creative Writing (High School)

This course is designed to be offered as an elective for 10th, 11th, and 12th graders. Students will explore a wide range of texts that cover specific themes, genres, or styles and study specific writing techniques that are used in those texts. To further build upon these skills, students will compose their own works while applying the techniques they've been reading and analyzing. Creative written expression will be the focus of the course, and students will gain a wide range of tools to use in their personal fiction writing, as well as in their more formal academic writing. Skills and techniques used in their English courses will be emphasized and focused on as needed for the individual student and the writing assignment. Students will have the opportunity to learn countless techniques and apply them to short creative writing; additionally, students will compose multiple-draft pieces that will be published in various formats throughout the year.

FL151 – American Sign Language 1 – THIS CLASS WILL MEET FROM 7:00 A.M. – 7:50 A.M.

Students taking American Sign Language 1 will be deeply enriched in not only the amazing language of ASL, but also be introduced to the Deaf Community and the culture in which they live. The course is structured on the syllabus and texts of an introductory college-level ASL course.

Students will learn sentence structure, ASL grammar and proper facials which will give them the skills to effectively communicate with members of the Deaf Community.

EL101 – Model United Nations

Model United Nations (MUN) students will build a deeper understanding of current global issues, make evidence-based arguments while maintaining diplomacy, and develop formal speaking skills. The capstone of this class will be the University of Arizona Conference in March of each year. This class is open to freshmen through seniors.
